

My Vocabulary Cards

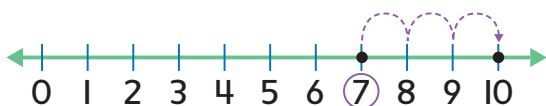


Mathematical
PRACTICE



Lesson 1-2

add



$$7 + 3 = 10$$

Lesson 1-3

**addition number
sentence**

$$4 + 4 = 8$$

$$9 = 6 + 3$$

Lesson 1-3

equals (=)



$$2 + 1 = 3$$

Lesson 1-13

false



$$3 + 1 = 5 \text{ is false}$$

Lesson 1-2

part

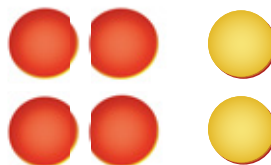
Part	Part
5	2
Whole	
7	

part

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Lesson 1-3

plus (+)



$$4 + 2 = 6$$



Teacher Directions:
Ideas for Use

- Have students think of words that rhyme with some of the cards.
- Ask pairs of students to sort the cards by the number of syllables on each card.
- Have students draw examples for each card. Have them make drawings that are different from what is shown on the front of each card.

An expression using numbers and the + and = sign.

To join together sets to find the total or sum.

Something that is not a fact. The opposite of true.

The sign used to show having the same value as or is the same as.

The symbol used to show addition.

One of the two parts joined to make the whole.

My Vocabulary Cards

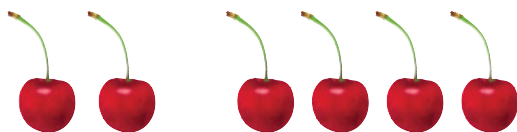


Mathematical
PRACTICE



Lesson 1-3

sum



$$2 + 4 = 6$$

Lesson 1-13

true



$$4 + 1 = 5 \text{ is true}$$

Lesson 1-2

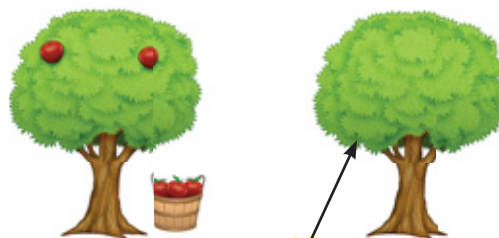
whole

Part	Part
3	4
Whole	
7	

whole

Lesson 1-4

zero



2 apples

0 apples



**Teacher Directions:
More Ideas for Use**

- Use the blank cards to write your own vocabulary words.

- Have students draw examples for each card. Have them make drawings that are different from what is shown on each card.

Something that is a fact. The opposite of false.

The answer to an addition problem.

A count of no objects.

The sum of two parts.